

WALK LIKE AN EGYPTIAN

In **English** we will read and write: poetry, portal stories, instructions on how to mummify a body and Newspaper reports- 'Tomb Raiders!'

As **scientists** we will be investigating the body and its organs and linking this to what the Egyptians removed and preserved. We will also focus on light and shadows, linking this to the Sun God Ra.

In **computing** we will be programmers and will programme an animation using scratch. After half term we will be bug fixers and use our computational thinking to find and correct bugs in programs.

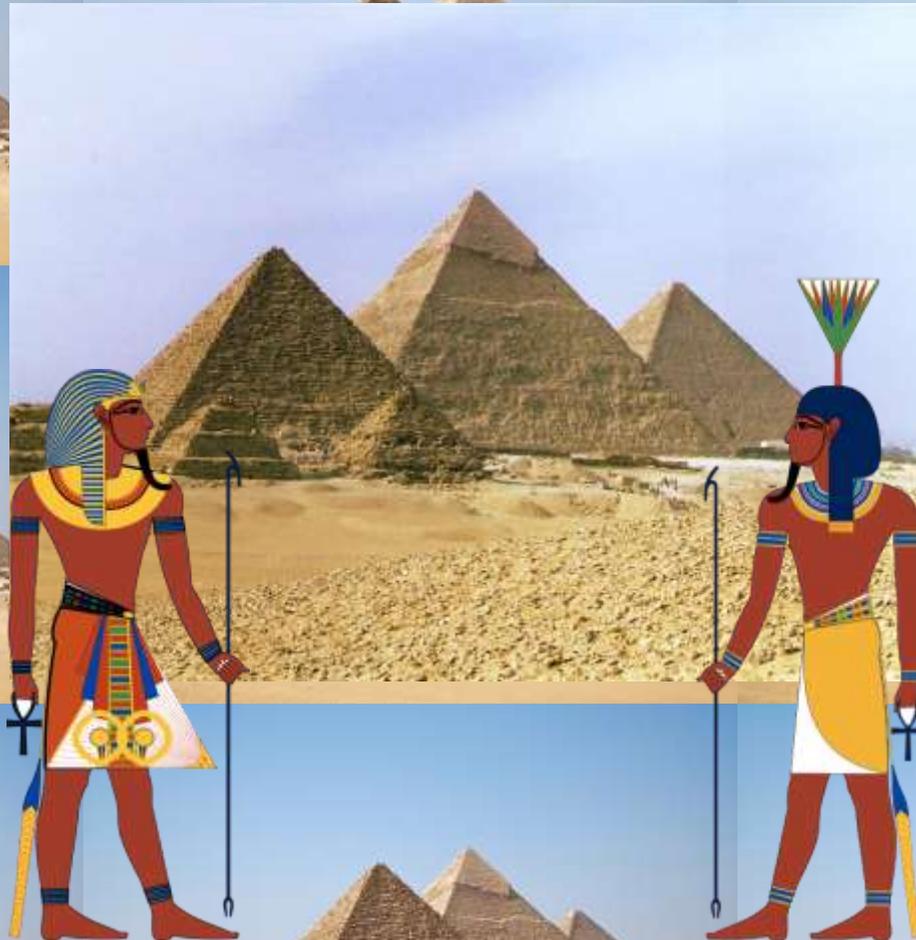
In **RE** we will study Christianity and learn about the teachings of Jesus.

In **PHSE**, we will look at the areas of 'dreams and Goals' and 'Healthy Me'.

In **PE** we will be refining our gymnastic skills and learning to play tennis and badminton.

Willow Class Year A: Spring Term

A history focussed topic looking at the achievements of the Ancient Egyptians.



In **History** we will learn about the Ancient Egyptians. We will start with a timeline and place early civilizations in the correct places. We will learn all about the pyramids, the Gods and Goddesses that they believed in, the afterlife and find out about Tutankhamun. We will find out what everyday people did and how they lived.

In **Geography** we will be locating Egypt on maps and atlases and find out about the geographical features that make up that country. We will also be looking at Egypt now as a tourist attraction.

As **artists** we will be exploring hieroglyphics and creating a print using them. We will also be designing and making Egyptian canopic jars using clay. We will use different tools and technique to create different textures and shapes.

As **designers** we will be making bread as Egyptians were the first civilisations to use yeast. We will taste different breads, evaluate them and then make our own.

As **Musicians** we will be linking our learning to our class book of Treasure Island. We will be learning different songs in the style of rock n roll, blues and waltz with lots of opportunity to play different percussion instruments.

In **French** we will learn new vocabulary, develop pronunciation by speaking in sentences and understand the grammar used.